

Hello First Grader!

Reading and listening to stories over the summer is a great way to keep your brain working and growing. It is also a great way to have fun and enjoy time with the people you are reading with!

I do not require a reading log, although it can be fun to track your summer reading books, or a summer project, but I do hope you enjoy reading and talking about the books you have read.

Here are a few suggestions, broken into categories. Please read books from off of this list. The most important thing is that you find books you like. Hopefully you can find some good ones to share with me!

## **Summer Themed Books**

A Day at the Seashore by Kathryn Jackson
Beach Day by Karen Roosa
Carl's Summer Vacation by Alexandra Day
Froggy Learns to Swim by Jonathan London
I See Summer by Charles Ghinga
Let It Shine by Maryann CoccaLeffler
Sand, Sea, Me! by Patricia Hubbell
Summer by Nuria Roca
Summer Days and Nights by Wong Herbert Lee
Wolf Camp by Andrea Zuill

## **Great Series**

Elephant and Piggie by Mo Willems
Frog and Toad by Arnold Lobel
Penny books by Kevin Henkes
Pete the Cat by James Dean
What if You Had Animal \_\_\_ by Sandra Markle

## Ms. Peat's Favorites

Chrysanthemum by Kevin Henkes
We are Growing! By Laurie Keller
Llbrary Lil by Suzanne Williams
Nana Hannah's Piano by Barbara Bottner
The Big Bed by Bunmi Laditan



## First Grade Families

One of the most important things you can be doing over the summer is reading with your child. Not only does it build a strong relationship between you, it also builds a love of reading. I am including some tips for readers who are beginning to read on their own. It is not expected that your child is reading independently, but I know that many children are excited to be reading on their own!

Help choose books to share and books that they can try independently
Practice sight words
Ask questions during the story
Model reading for fun
Read to them as much as you can!

Here are some reading strategies to try while your child is reading. These are strategies we will practice throughout the year! They will help to figure out a new unknown word.

**Beginning Sound** "Look at the first letter. Do you know a word that starts with that letter? What is that letter's sound?"

**Ending Sound** "Be sure the ending looks and sounds right."

**Chunk It** "Cover the last part of the word with your finger and say the first part first. Now cover that part and say the last part. Can you put the two part together?"

Find a Small Word "Can you find a word you know in that word?"

Stretch It Out "Read with your finger and say it slowly."

Use Picture Clues "Use the picture clues to figure out what that word might be."

**Skip It, Go Back** "Why don't you keep reading until the end of the sentence, the period, and then go back to the word and try again."

**Ask for Help** "Do you need help? Have you tried all your strategies?" \*It's fine to tell kids words – don't make the suffering go on and on and on! Just remember to keep a balance of both helping and having the child figure it out.

Does It Make Sense? "Hmm, that word you read doesn't really make sense to me – does it to you?"