

## ***Rising 4<sup>th</sup> Graders Summer Reading Activities***

***Why?*** We encourage all students to read throughout the summer to enhance reading enjoyment while increasing reading proficiency.

***What?*** To support these goals, students will need to read three books during summer break.

### ***How?***

1. Students will complete a book report for a NONFICTION book.
2. Students will write a summary and complete an activity for the book of their choice. (Activity page included)
3. Students will complete the second activity page with another book of choice from assignments.

***When?*** Pace yourself this summer reading. All rising 4<sup>th</sup> Graders will need to bring in the three assignments on the first day of school in September.

***Books to Choose From... See Attached List***

## Reading List for Rising 4<sup>th</sup> Graders

(Suggested but NOT limited to...)

Souder by William Armstrong

The Indian in the Cupboard by Lynn Reid Banks

Double Fudge by Judy Blume

Frindle by Andrew Clements

Charlie and the Chocolate Factory by Roald Dahl

James and the Giant Peach by Roald Dahl

Matilda by Roald Dahl

Because of Winn Dixie by Kate DiCamillo

Baseball Fever by Johanna Hurwitz

Journey to America by Sonia Levitn

Pippi Longstocking by Astrid Lindgren

The Plant that Ate Dirty Socks by Nancy MacArthur

The Borrowers by Mary Norton

How to Eat Fried Worms by Thomas Rockwell

Fourth Grade Rats by Jerry Spinelli

Charlotte's Web by EB White

Little House in the Big Woods by Laura Wilder

Tales of a Fourth Grade Nothing by Judy Blume

Dear Mr. Henshaw by Beverly Cleary

Henry Huggins by Beverly Cleary

Julie of the Wolves by Jean Craighead George

My Side of the Mountain by Jean Craighead George

The Girl Who Loved Wild Horses by Paul Goble

Roll of Thunder Hear My Cry by Phillip Hall

Who was George Washington? By Roberta Edwards

Animal Heroes: True Rescue Stories by Sandra Markle

Pop!: The Invention of Bubble Gum by Meghan McCarthy

The Fenway Foul-Up (Ballpark Mystery series) by David Kelly

Toys!: Amazing Stories Behind Some Great Inventions by Don Wulffson

A History of US (making the 13 Colonies) by Joy Hakim

Sacajawea by Joyce Milton

The Trail of Tears by Joseph Bruchac

The Secret Garden by Frances Hodgson Burnett

Harriet the Spy by Louise Fitzhugh

The Chronicles of Narnia by C.S. Lewis

Little House on the Prairie by Laura Ingalls Wilder

Bridge to Terabithia by K. Patterson

Holes by L. Sachar

Hoot by Carl Hiaasen

Island of the Blue Dolphins by Scott O'Dell

Shiloh by P. Naylor

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**Summary:** \_\_\_\_\_

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Pick One

1. Draw and color a comic strip of your favorite scenes in the book. Write one or two sentences explaining the scenes. There should be at least 8 scenes.
2. Make a timeline of important events that happened in the book.
3. Write an alternative (different) ending. This should be at least a page.
4. Write a letter to the main character in the book.
5. Create a collage about the story.
6. Draw and color a picture that represents each chapter of the book.
7. Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals ) of one of the main events of the book. Be able to tell about that scene.

Would you recommend this book? Why or Why not?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_



**SETTING**

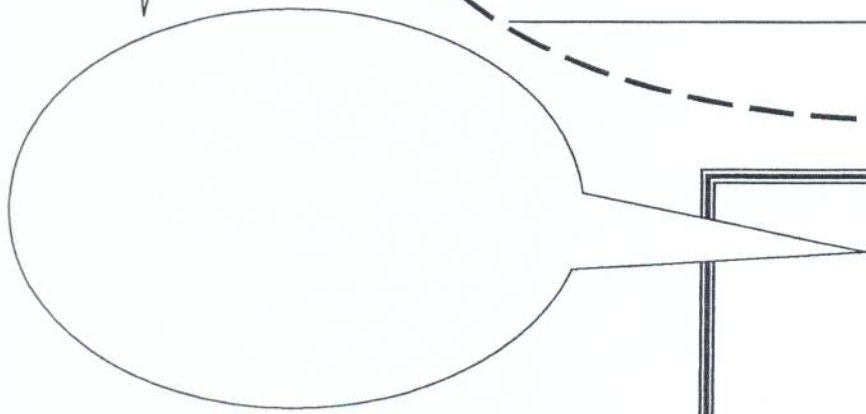
Where? \_\_\_\_\_

When? \_\_\_\_\_

Describe: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Draw a picture of your main character. Have him/her tell about themselves in the speech bubble.

**Summary**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Would you recommend this book? Why or Why not?